OKLAHOMA STATE SENATE CONFERENCE COMMITTEE REPORT

May 27, 2025

Mr. Pres	ident:				
Mr. Spea	aker:				
The Con	ference Committee, to which was referred				
	<u>SB245</u>				
Ву:	Deevers of the Senate and Hasenbeck of the House				
Title:	State Department of Education; directing the Department to establish the Oklahoma High Dosage Tutoring Program. Effective date. Emergency.				
	with Engrossed House Amendments thereto, beg leave to report that we have had the older consideration and herewith return the same with the following recommendations:				
1. Th	nat the House recede from all Amendments.				
2. By	restoring the title as follows:				
ar as di do co co pa pr sp	An Act relating to the State Department of Education; directing the Department to establish and maintain the Oklahoma High Dosage Tutoring Program; defining terms; providing for sessment of participating students; requiring electronic reporting of assessment results; recting priority for participation to be given to certain school districts; directing certain high posage tutors to be awarded certain bonus amounts based on certain criteria; providing for an inditional participation for a high dosage tutor who fails to achieve certain growth in certain short; providing for loss of program eligibility; requiring certain written consent for students to articipate; allowing for removal of students from participation under certain circumstances; roviding for promulgation of rules; creating the High Dosage Tutoring Revolving Fund; secifying sources of fund; providing for expenditures; providing purpose of fund; providing for edification; providing an effective date; and declaring an emergency."				
	Respectfully submitted,				
Deevers Pugh Seifried	Want Man				
HOUSE CONFEREES:					
	General Conference Committee on Appropriations				

Senate Action______Date_____ House Action_____Date___

HOUSE CONFEREES

Bashore, Steve	Steve Bashore	Bennett, Forrest	
Blancett, Meloyde		Boles, Brad	BI Bales
Burns, Ty		Caldwell, Chad	Cleace
Caldwell, Trey	In Coldwell	Fetgatter, Scott	
Ford, Ross	Ros Lard	Fugate, Andy	
Grego, Jim	Chi Snow	Hill, Brian	Bin Hill
Kane, John	John B. Kan	Kendrix, Gerrid	
Kerbs, Dell	Dhen	Lawson, Mark	
Luttrell, Ken	A June	Manger, Robert	Robert May
Miller, Nicole	Micole Miller	Munson, Cyndi	
Newton, Carl		Osburn, Mike	Zfechant Con.
Pae, Daniel		Pfeiffer, John	Jan c. Pth
Provenzano, Melissa		Ranson, Trish	
Sterling, Danny	Denny J. Starling	Stinson, Preston	
Strom, Judd		West, Josh	Chilley-
West, Kevin		West, Tammy	Jammy Nest

1	ENGROSSED HOUSE AMENDMENT			
2	TO ENGROSSED SENATE BILL NO. 245 By: Deevers of the Senate			
3	and			
4	Hasenbeck of the House			
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6				
7	[State Department of Education - High Dosage Tutoring Program - eligibility - promulgation of rules - revolving fund - codification - effective date -			
8				
9	emergency]			
10				
11				
12	AMENDMENT NO. 1. Strike the stricken title, enacting clause, and entire bill and insert:			
13	entile bill and insert:			
14	"[State Department of Education - High Dosage			
15	Tutoring Program - eligibility - promulgation of			
16	rules - revolving fund - codification - effective			
17	date -			
18	emergency]			
19				
20				
21	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:			
22	SECTION 1. NEW LAW A new section of law to be codified			
23	in the Oklahoma Statutes as Section 3-180 of Title 70, unless there			
24	is created a duplication in numbering, reads as follows:			

- A. The State Department of Education shall establish and maintain the Oklahoma High Dosage Tutoring Program for grades kindergarten through eight.
 - B. For the purposes of this section:

- 1. "Cohort" means a student or group of students of no more than five who receive subject-specific high dosage tutoring in mathematics or English language arts (ELA) and are at least one-half grade level behind in mathematics or ELA prior to participating in the Oklahoma High Dosage Tutoring Program; and
- 2. "High dosage tutoring" means in-person, subject-specific tutoring conducted by an individual employed by or contracted with a school district participating in the Oklahoma High Dosage Tutoring Program after school hours for a minimum of three one-hour sessions per week per cohort. Tutoring shall be conducted during a minimum of ten (10) weeks in the fall semester and a minimum of twelve (12) weeks in the spring semester.
- C. 1. Participating school districts shall assess kindergarten through third grade students participating in high dosage ELA tutoring using the screening instrument required by Section 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic growth. Fourth- through eighth-grade students participating in high dosage ELA tutoring shall be assessed using an assessment chosen by the district to determine academic readiness for the next grade level.

- 2. Participating school districts shall assess students participating in high dosage mathematics tutoring using an assessment chosen by the district to determine academic readiness for the next grade level.
- 3. Results of screening instruments and assessments administered pursuant to this subsection shall be electronically reported to the State Department of Education three times a year at intervals determined by the Department.
- D. The State Department of Education shall give priority for participation in the Oklahoma High Dosage Tutoring Program to school districts federally designated for additional targeted support and improvement or comprehensive support and improvement under the Elementary and Secondary Education Act of 1965 as reauthorized by P.L. No. 114-95, also known as the Every Student Succeeds Act. Participation in the program shall be approved on a first-come, first-served basis without any limitation other than the amount of funds available for the program and the number of school districts that apply.
- E. High dosage tutors employed by or contracted with public school districts participating in the Oklahoma High Dosage Tutoring Program shall be awarded bonuses in the following amounts:
- 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort educated by a high dosage tutor per semester; and

2. One Thousand Dollars (\$1,000.00) for each academic grade level increase in ELA or mathematics that each student within a cohort experiences within one (1) academic year.

- F. 1. If the students in a high dosage tutor's cohort do not improve by at least half a grade level in their tutored subject within the first year of the program, the tutor shall be placed on a conditional one-year term of participation.
- 2. If the students in a high dosage tutor's cohort fail to achieve half a grade level of growth during the one-year conditional term of participation, the tutor shall lose eligibility to participate in the program. A tutor who loses eligibility pursuant to this paragraph may be reconsidered as a high dosage tutor after two (2) years.
- 3. If the students in a high dosage tutor's cohort achieve half a grade level of growth during the one-year conditional term of participation, the tutor's conditional status shall be lifted.
- G. High dosage tutors shall be provided the necessary information for each student's subject-specific academic performance level, as determined by the student's current teacher of the tutored subject.
- H. 1. School districts participating in the Oklahoma High
 Dosage Tutoring Program shall obtain written consent from a
 student's parent or legal guardian prior to allowing the student to
 participate in high dosage tutoring.

- 2. If a student participating in high dosage tutoring fails to attend a tutoring session, the tutor shall notify the student's school district, and the school district shall notify the student's parent or legal quardian.
- 3. If the parent or legal guardian of a student participating in high dosage tutoring no longer wishes for the student to participate, a student fails to attend nine (9) high dosage tutoring sessions during a semester, or a student's behavior during tutoring sessions requires disciplinary action, the student may be removed from the cohort. The performance of a student subject to the provisions of this paragraph shall not count against the high dosage tutor.
- I. The State Board of Education shall promulgate rules to implement the provisions of this section.
- SECTION 2. AMENDATORY 70 O.S. 2021, Section 6-190, as last amended by Section 1, Chapter 122, O.S.L. 2024 (70 O.S. Supp. 2024, Section 6-190), is amended to read as follows:

Section 6-190. A. The board of education of each school district shall employ and contract in writing, as required in Section 6-101 of this title, only with persons certified to teach by the State Board of Education in accordance with the Oklahoma Teacher Preparation Act, except as otherwise provided for by Section 6-101 of this title and by other law.

B. The Board shall issue a certificate to teach to any person who:

- Has successfully completed the teacher education program required by the Commission for Educational Quality and Accountability;
- 2. Has graduated from an accredited institution of higher education that has approval or accreditation for teacher education;
- 3. Has met all other requirements as may be established by the Board;
- 4. Has made the necessary application and paid the competency examination fee in an amount and as prescribed by the Commission;
- 5. Has successfully completed the competency examination required in Section 6-187 of this title; and
- 6. Beginning November 1, 2001, has on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records.
- C. The Board shall issue a certificate to teach to any person who:

- 1. Holds an out-of-state certificate and meets the requirements set forth in subsection G of this section;
- 2. Holds certification from the National Board for Professional Teaching Standards;
- 3. Holds an out-of-country certificate and meets the requirements set forth in subsection F of this section; or

- 4. Has successfully completed a competency examination used in the majority of other states or comparable customized exam and meets the requirements set forth in subsection H of this section.
- D. Beginning July 1, 2004, any person applying for initial Oklahoma certification shall have on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records.
- E. Any person holding a valid certificate, issued prior to January 1, 1997, shall be a certified teacher for purposes of the Oklahoma Teacher Preparation Act, subject to any professional development requirements prescribed by the Oklahoma Teacher Preparation Act or by the State Board of Education.

- F. 1. The Board shall issue a certificate to teach to a person who holds a valid out-of-country certificate and meets any requirements established by the Board. The certificate to teach shall only be for those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-country certificate.
- 2. A person who meets the requirements of paragraph 1 of this subsection shall not be required to take any competency examinations in those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-country certificate.
- 3. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- 4. The Board shall promulgate rules establishing a process by which out-of-country certificates will be reviewed and evaluated for

purposes of awarding a certificate to teach pursuant to this subsection.

- G. 1. The Board shall issue a certificate to teach to a person who holds a valid out-of-state certificate. The certificate to teach shall only be for those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-state certificate.
- 2. A person who meets the requirements of paragraph 1 of this subsection shall not be required to take any competency examinations in those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-state certificate.
- 3. A person who meets the requirements of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- H. 1. The Board shall issue a certificate to teach to a person who has successfully completed a competency exam used in a majority

of the other states. The certificate to teach shall only be for those subject areas and grade levels that correspond with a certification area used in Oklahoma.

- 2. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- I. 1. The Board may establish new levels of teacher certificates: advanced, lead, and master. Each level shall have a salary increase requirement stipend paid with state dollars from the lottery funds as provided in Section 713 of Title 3A of the Oklahoma Statutes. The advanced certificate shall include a salary increase stipend of Three Thousand Dollars (\$3,000.00), the lead certificate shall include a salary increase stipend of Five Thousand Dollars (\$5,000.00), and the master certificate shall include a salary increase stipend of Ten Thousand Dollars (\$10,000.00).
- 2. A teacher who works in a school with an enrollment of forty percent (40%) or more of students who are economically disadvantaged

as defined in Section 18-109.5 of this title or a school district
with an enrollment of fewer than one thousand students shall be paid
a one-time award in addition to the salary increases stipends
provided in paragraph 1 of this subsection:

- a. One Thousand Five Hundred Dollars (\$1,500.00) for an advanced certificate,
- b. Two Thousand Five Hundred Dollars (\$2,500.00) for a lead certificate, and
- c. Five Thousand Dollars (\$5,000.00) for a master certificate.
- 3. School districts may identify and designate the highest quality teachers for advanced, lead, and master certificates.

 Participating districts shall submit designation plans to the State Department of Education for evaluation and approval. Districts shall have local control and flexibility in determining how to evaluate teachers and assign designations, but, at a minimum, the designation system shall include a teacher observation, out-of-classroom time, and a student performance component.
 - a. Teacher observation shall be based on the district's selected Oklahoma Teacher and Leader Effectiveness

 Evaluation System (TLE) evaluation tool or an alternate method of evaluation; provided, the method is evidenced-based evidence-based. Alternate methods

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of evaluation shall not replace the requirements of Section 6-101.16 of this title. b. Each school district that elects to participate in

- assigning advanced, lead, and master teacher certificates shall include an out-of-classroom component for its assigned teachers to allow for professional growth opportunities while staying in the classroom. How out-of-classroom time is allotted and managed shall be determined by the school district and submitted as part of its designation plan to the State Department of Education for review and approval.
- c. Student performance measures may be determined by the district and may include, but shall not be limited to, pre- and post-tests, summative or formative, and portfolios. The school district application shall show evidence of validity and reliability of the measures.
- d. No more than ten percent (10%) of each school

 district's teachers may be designated as an advanced,

 lead, or master teacher in any given school year.

 Districts which receive Title I funds within the top

 quartile of individual student allotment amounts may

 designate an additional ten percent (10%) of teachers

employed at school sites which receive the Title I funding as advanced, lead, or master.

Districts may use additional factors in determining which teachers are eligible to receive a designation, such as student surveys, teacher leadership responsibilities, teacher mentorship responsibilities, family surveys, demonstration of district core values, teacher peer surveys, and contributions to the broader school community. No more than ten percent (10%) of each school district's teachers may be designated as an advanced, lead, or master teacher in any given school year.

- 4. If a school district chooses to participate in this program, the state shall provide the increased salary stipend amounts indicated for advanced, lead, and master certificates in paragraph 1 of this subsection above the base pay.
- 5. School districts that designate teachers for advanced, lead, and master certificates do not have to participate in annual TLE evaluations for the designated teachers.
- 6. School districts may designate teachers for advanced, lead, or master certificates two times per year, once prior to the beginning of the school year, and once prior to the beginning of the second semester. Teachers statewide who receive these designations shall be placed in professional development cohorts and provided additional training opportunities from the State Department of Education.

- 7. After initial approval by the State Department of Education, the Department shall review and validate each participating school district's teacher evaluation system biennially.
- 8. The State Department of Education shall annually report the school districts participating in the program, the number of advanced, lead, and master certificates awarded, and the total amount in state funding that was distributed to teachers from the Teacher Empowerment Revolving Fund created in Section 6-190.2 of this title.
- 9. The selection criteria; designation of advanced, lead, or master teachers; and any associated salary increases stipend amounts shall not be subject to collective bargaining.
- 10. Stipends provided pursuant to this subsection shall not be included in the calculation of the teacher's salary for purposes of meeting the district or statutory minimum salary schedule or for purposes of calculating Teachers' Retirement System of Oklahoma contributions or benefits.
- J. The State Board of Education shall adopt rules to implement a renewal schedule and associated fees for advanced, lead, and master teaching certificates. The rules shall allow a teacher that no longer meets the requirements of an advanced, lead, or master teaching certificate to make application for the standard teaching certificate.

K. The terms of the contracts issued to those holding advanced, lead, and master teaching certificates shall include the following:

- 1. Advanced: an additional five (5) days to be used to strengthen instructional leadership. A person with an advanced teaching certificate shall receive an annual salary increase stipend of Three Thousand Dollars (\$3,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.15 of this title. This increase stipend shall be funded by state dollars from the lottery funds as provided in Section 713 of Title 3A of the Oklahoma Statutes and shall be paid as regular annual compensation directly to teachers through school districts;
- 2. Lead: an additional ten (10) days to be used to strengthen instructional leadership. A person with a lead teaching certificate shall receive an annual salary increase stipend of Five Thousand Dollars (\$5,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.15 of this title. This increase stipend shall be funded by state dollars from the lottery funds as provided in Section 713 of Title 3A of the Oklahoma Statutes and shall be paid as regular annual compensation directly to teachers through school districts; and
- 3. Master: an additional fifteen (15) days to be used to strengthen leadership. A person with a master teaching certificate

shall receive an annual salary increase stipend of Ten Thousand Dollars (\$10,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.15 of this title. This increase stipend shall be funded by state dollars from the lottery funds as provided in Section 713 of Title 3A of the Oklahoma Statutes and shall be paid as regular annual compensation directly to teachers through school districts.

If a person with an advanced, lead, or master teaching certificate changes school districts during the life of the certificate, the terms of the contracts required in this subsection shall be subject to approval by the new employing school district.

- L. Beginning in the 2022-2023 school year, the Department shall make the teaching certificates provided for in this section available for any person who has received a recommendation from his or her school district and who meets the eligibility criteria as outlined in each school district's teacher evaluation system provided for in subsection I of this section.
- M. The funding necessary for the administration of this section shall be provided from the Teacher Empowerment Revolving Fund created in Section 6-190.2 of this title. If funding for the administration of the teaching certificates listed in subsection I is not available, the Department shall not be required to fulfill the requirements listed in subsections I, K, and L of this section.

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- The State Board of Education shall promulgate rules to 1 2
- implement the provisions of Section 6-180 et seq. of this title.
- 3 SECTION 3. AMENDATORY Section 2, Chapter 359, O.S.L.
- 2022, as amended by Section 2, Chapter 122, O.S.L. 2024 (70 O.S. 4
- Supp. 2024, Section 6-190.2), is amended to read as follows: 5
- 6 Section 6-190.2. A. There is hereby created in the State
- Treasury a revolving fund for the State Department of Education to 7
- be designated the "Teacher Empowerment Revolving Fund".
- revolving fund shall be a continuing fund, without legislative
- 10 appropriation, not subject to fiscal year limitations, and shall be
- 11 under the control and management of the State Department of
- Education. Expenditures from the Teacher Empowerment Revolving Fund 12
- 13 shall be budgeted and expended as provided for in subsection B of
- 14 this section.
- 15 The State Department of Education shall utilize the funds
- 16 for the program outlined in Section 6-190 of this title. Funding
- shall be allocated to school districts to provide the $\frac{1}{1}$ 17
- salary stipend amounts indicated for advanced, lead, and master 18
- certificates as provided for in subsection I of Section 6-190 of 19
- this title on a first-come, first-served basis until the cash is 20
- 21 exhausted for the school year.
- 22 This act shall become effective July 1, 2025. SECTION 4.
- 23 SECTION 5. It being immediately necessary for the preservation
- of the public peace, health, or safety, an emergency is hereby 24

1	declared to exist, by reason whereof this act shall take effect and
2	be in full force from and after its passage and approval."
3	Passed the House of Representatives the 29th day of April, 2025.
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6	Presiding Officer of the House of Representatives
7	nopresentatives
8	Passed the Senate the day of, 2025.
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11	Presiding Officer of the Senate
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1 ENGROSSED SENATE BILL NO. 245 By: Deevers of the Senate 2 and 3 Hasenbeck of the House 4 5 6 [State Department of Education - High Dosage Tutoring Program - eligibility - promulgation of 7 rules - revolving fund - codification - effective date -8 emergency] 9 10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 11 12 SECTION 6. A new section of law to be codified NEW LAW in the Oklahoma Statutes as Section 3-180 of Title 70, unless there 13 is created a duplication in numbering, reads as follows: 14 The State Department of Education shall establish and 15 maintain the Oklahoma High Dosage Tutoring Program for grades 16 17 kindergarten through eight. 18 For the purposes of this section: В. "Cohort" means a student or group of students of no more 19 than five who receive subject-specific high dosage tutoring in 20 mathematics or English language arts (ELA) and are at least one-half 21 grade level behind in mathematics or ELA prior to participating in 22 the Oklahoma High Dosage Tutoring Program; and 23

- 2. "High dosage tutoring" means in-person, subject-specific tutoring conducted by an individual employed by or contracted with a school district participating in the Oklahoma High Dosage Tutoring Program after school hours for a minimum of three one-hour sessions per week per cohort. Tutoring shall be conducted during a minimum of ten (10) weeks in the fall semester and a minimum of twelve (12) weeks in the spring semester.
- C. 1. Participating school districts shall assess kindergarten through third grade students participating in high dosage ELA tutoring using the screening instrument required by Section 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic growth. Fourth- through eighth-grade students participating in high dosage ELA tutoring shall be assessed using an assessment chosen by the district to determine academic readiness for the next grade level.
- 2. Participating school districts shall assess students participating in high dosage mathematics tutoring using an assessment chosen by the district to determine academic readiness for the next grade level.
- 3. Results of screening instruments and assessments administered pursuant to this subsection shall be electronically reported to the State Department of Education three times a year at intervals determined by the Department.

- 1 The State Department of Education shall give priority for 2 participation in the Oklahoma High Dosage Tutoring Program to school districts federally designated for additional targeted support and 3 4 improvement or comprehensive support and improvement under the 5 Elementary and Secondary Education Act of 1965 as reauthorized by P.L. No. 114-95, also known as the Every Student Succeeds Act. 6 Participation in the program shall be approved on a first-come, 7 first-served basis without any limitation other than the amount of 8 funds available for the program and the number of school districts 9 10 that apply.
 - E. High dosage tutors employed by or contracted with public school districts participating in the Oklahoma High Dosage Tutoring Program shall be awarded bonuses in the following amounts:
 - 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort educated by a high dosage tutor per semester; and
 - 2. One Thousand Dollars (\$1,000.00) for each academic grade level increase in ELA or mathematics that each student within a cohort experiences within one academic year.
 - F. 1. If the students in a high dosage tutor's cohort do not improve by at least half a grade level in their tutored subject within the first year of the program, the tutor shall be placed on a conditional one-year term of participation.
 - 2. If the students in a high dosage tutor's cohort fail to achieve half a grade level of growth during the one-year conditional

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- term of participation, he or she shall lose eligibility to

 participate in the program. A tutor who loses eligibility pursuant

 to this paragraph may be reconsidered as a high dosage tutor after

 two years.
 - 3. If the students in a high dosage tutor's cohort achieve half a grade level of growth during the one-year conditional term of participation, the tutor's conditional status shall be lifted.
 - G. High dosage tutors shall be provided the necessary information for each student's subject-specific academic performance level, as determined by the student's current teacher of the tutored subject.
 - H. 1. School districts participating in the Oklahoma High
 Dosage Tutoring Program shall obtain written consent from a
 student's parent or legal guardian prior to allowing the student to
 participate in high dosage tutoring.
 - 2. If a student participating in high dosage tutoring fails to attend a tutoring session, the tutor shall notify the student's school district, and the school district shall notify the student's parent or legal guardian.
 - 3. If the parent or legal guardian of a student participating in high dosage tutoring no longer wishes for the student to participate, a student fails to attend nine high dosage tutoring sessions during a semester, or a student's behavior during tutoring sessions requires disciplinary action, the student may be removed

- from the cohort. The performance of a student subject to the provisions of this paragraph shall not count against the high dosage tutor.
 - I. The State Board of Education shall promulgate rules to implement the provisions of this section.

SECTION 7. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-180.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

There is hereby created in the State Treasury a revolving fund for the State Department of Education to be designated the "High Dosage Tutoring Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the State Department of Education from gifts, grants, donations, bequests, federal funds provided for the purpose of funding high dosage tutoring, or state appropriations provided for the purpose of implementing the provisions of Section 1 of this act. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the State Department of Education for the purpose provided for in this section. Expenditures from the fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of the Office of Management and Enterprise Services for approval and payment.

SECTION 8. This act shall become effective July 1, 2025.

1	SECTION 9. It being immediately necessary for the preservation
2	of the public peace, health, or safety, an emergency is hereby
3	declared to exist, by reason whereof this act shall take effect and
4	be in full force from and after its passage and approval.
5	Passed the Senate the 26th day of March, 2025.
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8	Presiding Officer of the Senate
9	Passed the House of Representatives the day of,
10	2025.
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13	Presiding Officer of the House of Representatives
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